

A. Overcoming Plateaus

Consciousness expansion

Graphic novel
alien cards
conversation cards
talking about new things

Getting out of the box

real-life activity brainstorming
take photos or videos of people with particular skill sets
apprentices do 'interest-based' learning
things you do every day
things you'd like to do together
special trips or visits or events
speaker doing oral history, life stories

B. Teaching children

Discussion: what things in the master apprentice program apply to teaching children, and what is different?

Points of language acquisition from the kids' perspective

Kinds of language used in a language lesson

lesson proper
review
rituals
classroom management
patter
spontaneous things – “go with the moment”

TPR Principles

Verb centered
No English
Teaching through action and activities
Teaching through full sentences and real communication
What happens if you don't stay in the language

Stages of learning -

- | | |
|-------------------------|---|
| 1. Understanding | 1. This is a _____. |
| 2. Physical involvement | 2. Touch the _____.
Pick up the _____. |
| 3. Recognition | 3. Yes or No questions. |

4. Mimicking
5. Production

4. Either/Or Questions.
5. What is this?

TPR demo (verbs with stuffed animals)

Lesson template

1. Setting the stage
2. Input
3. Guided practice (using a variety of activities)
4. Assessment (asking questions like 3, 4, 5 above)
5. Independent practice (things

Doing a lesson

Everyone do a TPR lesson of the sort you'd be doing in the classroom;
afterwards we'll do a critique